| Name: | Monday | Reading |
|-------|--------|---------|
| | - 1 | ~ |

Antonyms

Write or cut out the word tiles at the bottom of the page. Glue them into the box with the correct antonym.

| long | never | full |
|--------|-------|-------|
| fast | over | sink |
| pretty | old | wet |
| hot | far | messy |

Super Teacher Worksheets - www.superteacherworksheets.com

| always | cold | empty | short | under | dry |
|--------|-------|-------|-------|-------|-------|
| slow | close | float | neat | ugly | young |

| Name | Date | Tuesday | |
|------|------|---------|--|
| | | | |

Reading Options: KWLQ Chart

Day and Night

Record your ideas as you read "Day and Night."

| What I Know | What I Want to Learn | What I Learned | Questions I Still Have |
|----------------|-------------------------|-------------------|---------------------------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

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Tell a partner a fact you learned about night and day. Then write questions you still have in column 4.

Key Points Reading

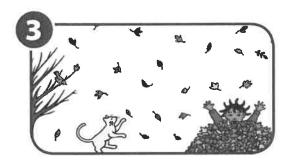
What Makes the Seasons?



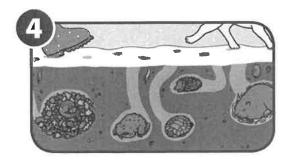
Spring melts the snow. It brings rain and leaves begin to bud. Seeds sprout and grow. But spring cannot stay. It leaves on a summer day.



Summer brings the growing season. Flowers bloom and trees are green. The days are long, warm, and sunny.



When the summer ends, autumn days begin. Cold winds blow. The green leaves change colors and fall from the trees.



Winter brings snow. Everything sleeps. Trees and seeds rest. Animals hibernate.

The seasons change because of Earth's yearly trip around the sun. When it is summer in one part of the world, it is winter in another.

| Name | Date Thursday |
|------|---------------|
| | |

Reread and Describe: Comparison Chart

What Makes the Seasons?

Complete the comparison chart below. Show how the seasons are alike and different.

| | Spring | Summer | Fall | Winter |
|-----------|------------|--------|------|--------|
| Leaves | sprout | | | |
| Raindrops | fall | * | | |
| Snow | melts | | | |
| Days | get longer | | | |
| | | | | |
| | | | | |

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Use the information from the chart to tell your partner how the seasons are alike and different.

| Name | Date Friday |
|------|-------------|
| | |

Reading Options: Fact Cards

A Winter Wonder

Make fact cards about frogs. Write the topic, state a fact, and draw a picture on each card.

That's Amazing!

| Fact Card 1 | |
|-----------------------|---------|
| An amazing fact about | |
| is | |
| | |
| • | |
| | Picture |

That's Amazing!

| Fact Cara 2 | |
|-----------------------|----|
| An amazing fact about | |
| is | |
| | |
| • | |
| | A. |

Picture

Share your cards with a partner and compare facts.

Date Friday

Grammar: Questions

Wonderful Winter

Grammar Rules Questions

- A question ends with a question mark. (?)
- The answer to a question ends with a period. (.)

Add correct punctuation to each of the sentences.

- 1. Who likes winter as much as I do
- 2. Many people think winter is a great season
- 3. Is it because there are fun things to do in the snow
- 4. Yes, I think it is
- 5. What are your favorite winter activities
- 6. I like to sled, ski, and build forts in the snow
- **7.** Do you ever get cold in winter
- 8. No, I don't get cold because I dress warmly

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Work with a partner to ask and answer two questions about seasons.